



NGSS Lesson Plan Template

This lesson planning template was designed by JASON Learning based on design elements described in the EQuIP Rubric for Science 3.0. This is not a replacement for understanding the key elements that should be present in the design of any NGSS lesson or unit but offers a way to illustrate a lesson on paper. This template may be modified by a district to incorporate elements that best meet district needs. As written, this template assumes that a unit is broken down into a series of learning sequences. Learning sequences are made up of learning experiences connected by a main idea that students should have figured out by the end of the sequence. This template may be modified by a district to incorporate elements that best meet district needs.

Title of Unit	
Anchoring Phenomenon	
Title of Learning Sequence	
Learning Sequence (LSQ#)	

Name of Investigation/Lesson	
Approximate Amount of Time	
Materials	
Lesson-level Phenomenon	
Focus Question	
Hinge Idea = What should students be figuring out?	
How do these ideas eventually help explain /connect back to the anchoring phenomenon?	

Standard Alignments	PE/Practice/Concept/Core Idea (highlight words or phrases learning sequence addresses)	Evidence that students are using practice(s)/applying concept(s)/developing idea(s)
Targeted PE(s)		
Science & Engineering Practices		
Disciplinary Core Ideas		
Crosscutting Concepts		
CCSS ELA Connections		
CCSS Math Connections		
ELL Modifications/Strategies		
Differentiation		
Formative assessment Ideas		
Summative assessment ideas		

Teaching Guide

What the Teacher Does
(add as many steps as needed)

What the Students Do
(add as many steps as needed)

1.

1.

