



NGSS Lesson Plan Template

This lesson planning template was designed by JASON Learning based on design elements described in the EQulP Rubric for Science 3.0. This is not a replacement for understanding the key elements that should be present in the design of any NGSS lesson or unit but offers a way to illustrate a lesson on paper. This template may be modified by a district to incorporate elements that best meet district needs. As written, this template assumes that a unit is broken down into a series of learning sequences. Learning sequences are made up of learning experiences connected by a main idea that students should have figured out by the end of the sequence. This template may be modified by a district to incorporate elements that best meet district needs.

Title of Unit	
Anchoring Phenomenon	
Title of Learning Sequence	
Learning Sequence (LSQ#)	

Name of Investigation/Lesson	
Approximate Amount of Time	
Materials	
Lesson-level Phenomenon	
Focus Question	
Hinge Idea = What should students be figuring out?	
How do these ideas eventually help explain /connect back to the anchoring phenomenon?	

Standard Alignments	PE/Practice/Concept/Core Idea (highlight words or phrases learning sequence addresses)	Evidence that students are using practice(s)/applying concept(s)/developing idea(s)
Targeted PE(s)		
Science & Engineering Practices		
Disciplinary Core Ideas		
Crosscutting Concepts		
CCSS ELA Connections		
CCSS Math Connections		
ELL Modifications/Strategies		
Differentiation		
Formative assessment Ideas		
Summative assessment ideas		

Teaching Guide

What the Teacher Does
(add as many steps as needed)

What the Students Do
(add as many steps as needed)