

Name of Lab/Activity:

Integrating Science & Engineering Practices

List the Science & Engineering Practices involved in this activity and describe what these “look” like.

Science & Engineering Practice	What did it “look” like (what did the kids do/what activities were they engaged in that demonstrated this?)

What could you do to help students explicitly develop *one* science and engineering practice in this activity?

Integrating Crosscutting Concepts

List the crosscutting concepts that were involved in this activity.

Crosscutting Concepts	How does the activity engage students in this theme?

What could you do to help students make explicit connections between the activity content and *one* crosscutting concept?

Weaving in the Disciplinary Core Idea

Identify the major Disciplinary Core Idea(s) this activity addresses. Choose *one* to focus on. What would you do in the course of facilitating this activity to help students explicitly develop an understanding of this core idea?