## NGSS Lesson Concept & Resource Map

<table>
<thead>
<tr>
<th>Science &amp; Engineering Practice(s) (should focus on one, no more than two)</th>
<th>Disciplinary Core Idea</th>
<th>Crosscutting Concept(s) (should focus on one, no more than two)</th>
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### Anchoring Phenomenon:

Article(s)/reading(s) to be used during lesson:  

Image(s) and/or video(s) to be used during lesson:  

Other supporting resources:  

Other supporting resources:  

Name of JASON Curriculum:  

Name of Lab/Activity:  

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Performance Expectation addressed:

How does this activity/lab fit into the learning continuum for students leading up to the performance expectation?

Where have we been? (What are the pieces already in place?)

Where do we go from here?